

Response to Intervention (RTI)

For children who are exhibiting special challenges and/or considerations or who have been enrolled into our academies with pre-existing development/education support plan (e.g. IFSP, IEP), we have developed Response to Intervention (more commonly referred to as RTI) process that strives to support all children in their growth, development and learning.

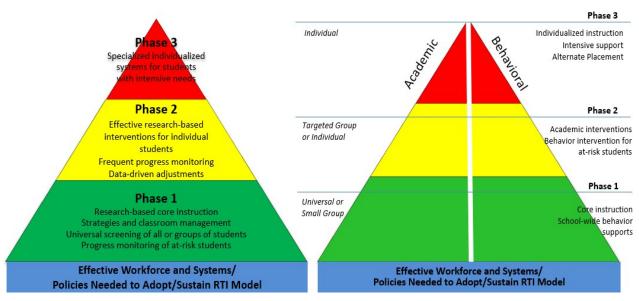
What is RTI?

RTI is a collaborative process that involves classroom teachers, the academy administrators, families and children that focuses or the provision of appropriate early education techniques for all children and an academy-wide positive behavioral support system. The process works to both prevent challenging behaviors from occurring as well as support children and staff who are experiencing possible impediments toward being successful within our environments. An academy referral to RTI may occur for the following classroom/child reasons:

- Behavior concerns
- Developmental concerns
- Academic concerns
- Parent/Teacher referral

RTI Process

This process has been standardized throughout the company; all Brightside Academy Ohio locations and classrooms complete RTI. However, it is to be noted that the RTI outcomes differ due to differing child, staff and/or environmental needs. There are three phases of the RTI intervention.



- Phase 1: Classroom-based strategies
- Phase 2: Individualized instruction
- Phase 3: Intense individualized intervention



Families are encouraged to take part in all RTI phases and are required to participate upon entrance into Phase 2: Individualized Instruction. All RTI documentation is kept confidential and only used to support a child's progress within Brightside Academy Ohio. Family permission may be sought in order to access outside supports.

Excessive Behavioral Situations

Should a child exhibit extreme and profoundly concerning behaviors that endanger any staff member, child or self or if a child destroys academy property, Brightside Academy Ohio reserves the right to request their temporary removal from our facilities that may last from one to three days. Brightside Academy Ohio staff always incorporates and administers developmentally appropriate, positive discipline methods. Staff are prohibited from using all forms of corporal punishment; the use of corporate punishment is grounds for immediate staff termination.

Alternative Placement Policy

Although Brightside Academy Ohio does not believe in the expulsion of children from our facilities, it is believed that our facilities are sometimes not able to adequately support children who exhibit special challenges that far exceed our expertise. Should an academy RTI team conclude that the academy is no longer an appropriate environment for a child's developmental and academic success, a referral for alternative placement may be made. The RTI team will work closely with families during this process to support a child's transition into a new classroom and/or facility. All documented information will be kept confidentially on file and only shared with outside supports/programs upon family consent.

Brightside Academy Ohio reserves the right to temporarily stop or recommend the need for an alternative placement. See Withdrawal section for more details.

Families will be notified of the academy's request for alternative placement by letter. The amount of time given for alternative placement to be made may fluctuate due to the primary reason of need. The academy, in conjunction with the academy RTI team (which should include the parent) has the right to determine the appropriate amount of time given.

Withdrawal

Parents may also choose to remove their child from academies. To ensure consistent, quality care, it is recommended that parents provide a minimum of 10-days written notification of any intent to withdraw their child(ren) from Brightside Academy Ohio, for any reason other than funding termination.