

Learning Beyond Domains	LB Strand	LB Standard	LB Progress Monitoring Skill	Lesson Locator Activity Area: STEAM Weeks 1-26	Lesson Locator Activity Area: STEAM Weeks 27-52	Lesson Locator Activity Area: Language and Literacy Weeks 1-26	Lesson Locator Activity Area: Language and Literacy Weeks 27-52	Lesson Locator Activity Area: Physical Development Weeks 1-26	Lesson Locator Activity Area: Physical Development Weeks 27-52	Lesson Locator Activity Area: Music and Movement Weeks 1-26	Lesson Locator Activity Area: Music and Movement Weeks 27-52
(PD) Physical Development	A. Health and Well-Being	1. Practices healthy and safe habits	a. Actively participates in physical activity for three to five minutes at a time					WK 15/Dirty Dishes WK 21/Boxes and Tunnels	WK 28/Moving and Stretching WK 42/Caterpillar Crawl		WK 46/Splash Splash
			b. Identifies and tries to avoid dangers with assistance					WK12/Toddler Dance Party	WK 34/ Ring-Around-the-Rosie		WK 43/Walking in the Classroom
			c. Makes adult aware of health and self-care needs and seeks assistance	WK 2/Washing Hands WK 15/Scrub-A-Dub Babies	WK 36/Moving in the Mud	WK 17/This is the Way We Wash Our Hands		WK 10/If You're Dirty and You Know It			WK 28/How Can I Help You? WK 29/Rubber Duckie
		2. Participates in activities related to nutrition	a. Distinguishes between food and non-food items					WK 9/Picking Up Pom Poms	WK 50/Can You Eat That?		
			b. Shows interest in and tries new foods	WK 6/Counting and Exploring Solid and Liquid Foods	WK 42/Let's Have a Picnic			WK 19/Using a Spoon	WK 29/Healthy Snacks	WK 15/This is the Way We Make Our Food WK 16/Apples and Bananas	WK 41/Planting Yummy Beans
	B. Use of Senses	1. Demonstrates an awareness of the body in space and a child's relationship to objects in space	a. Acts and moves with intention and purpose with some adult assistance	Wk 24/I Like to Move It, Move It!				Wk 3/Exploring the Great Outdoors	WK 30/Bean Bag Play WK 47/Stepping Stones	WK 10/Autumn Leaves Are Falling Down WK 20/"Baby Shark"	WK 31/Little Airplanes WK 36/Song: "Let's Go to the Zoo" WK 38/We Love Our Bees WK 39/Drive My Car
			b. Uses trial and error to discover how the body fits and moves through space	WK 21/Exploring Boxes		WK 21/"Inside, Outside, Upside Down"		WK 24/Tunnel of Fun	WK 40/Garden Path		
		2. Uses senses (sight, touch, hearing, smell, and taste) to explore the learning environment and process information	a. Engages in sensory experiences with some adult assistance	WK 1/Colorful Playdough WK 7/Small and Large WK 8/Sand Play WK 11/Pumpkin Splash WK 19/Cold as Ice WK 20/Who is Hiding Under There? WK 23/Let It Snow	WK 33/Big Block and Small Blocks WK 34/Sensory Bottles WK 37/Animal in the Ocean WK 45/Working in Sand	WK 2/All About Me Poem WK 5/Class Books WK 18/Balls WK 20/Finding Forest Animals WK 25/"Polar Bear, Polar Bear, What Do You Hear?"	WK 38/Butterfly Colors WK 42/Garden Picnic	WK 11/Sponge Squeeze	WK 35/Animal Puzzles	WK 3/What's Your Name? WK 14/Jingle Bells	
	C. Motor Skills	1. Demonstrates gross motor skills	a. Gains control and coordination of body movements				WK 34/"Ten Tiny Babies"	WK 6/Push and Pull WK 13/Animal Hide and Seek Wk 17/This is the Way We Wash Our Hands WK 23/Bean Bag Toss	WK 31/Control Tower Says WK 36/Everybody Do This WK 44/Rolling Along WK 45/Beach Ball Bash	WK 4/"If You're Happy and You Know It" WK 6/"Hokey Pokey" WK 18/"Twinkle, Twinkle, Little Star"	WK 32/Rain Dance WK 34/Steady Beat WK 30/Mr. Sun WK 50/Celebration
			b. Develops emerging coordination and balance			WK 4/Counting Items:"5 Little Monkeys" WK 7/Copycat WK 6/"Hokey Pokey"	WK 44/"School Bus"	WK 8/Climbing Mountains WK 18/Can You Catch Me?	WK 38/Fly With Me! WK 41/Yoga Fun WK 51/Let's Kick the Ball	WK 8/Freeze Dance	WK 40/The Ants Go Crawling WK 45/Let's Go Swimming

## Young Toddler Curriculum Map

		2. Demonstrates fine motor skills	a. Gains control of hands and fingers	WK 3/Color Mixing Bags WK 4/Sidewalk Paintings WK 9/Big and Small WK 10/Numbers in Nature WK 12/Nature Walk WK 17/Exploring Oobleck WK 25/Pudding Painting	WK 27/Playdough Exploration WK 29/Bathing Babies WK 31/Scribble Space WK 32/Rainbow Colors WK 43/My O-Ball Ramp WK 44 Trucks and Cars in Bubble Foam WK 46/Spray Art WK 51/Wet Sand	WK 1/Paint Exploration WK 3/Beach Day WK 9/Book: "Touch and Feel, Animal Friends" WK 10/"Night Night Farm" WK 13/"Mommy, Mama, and Me" WK 24/Bear Snores On	WK 29/All the Little Ducks Go Upside Down WK 35/Book: "Open the Barn Door" WK 46/Book-Lovin' Babies WK 50/"Little Blue Boat"	WK 1/Introduction to Puzzles WK 2/Scribbling WK 4/Playing with a Ball WK 22/Shape Puzzles WK 26/Finger Painting Hearts	WK 27/Beach Balls WK 43/Rainbow O'Ball	WK 7/School is Cool WK 17/Itsy Bitsy Spider WK 19/Introduction to Instruments WK 21/Open, Shut Them WK 22/Fast Falling Snowflakes WK 24/Sing Me a Rhyme	WK 27/If You're Happy and You Know It
			b. Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination	WK 14/Let the Light Shine In WK 16/Colorful Blocks WK 18/Roll the Ball WK 22/Animal Puppets and Sounds WK 26/Exploring Heart Shapes	WK 28/Tower Building WK 30/Sun Puppets WK 35/Animal in the Barn WK 38/Counting Playdough Caterpillars WK 41/I Can Nest Cups WK 48/My Dark Star WK 49/Scoop and Rescue	WK 11/Pumpkin Faces WK 12/Book: "Peek-a-boo Forest"	WK 28/Book:"Eat Your Colors" WK 52/Our Favorite Books!	WK 2/Scribbling WK 5/Filling and Emptying with Stars WK 7/Building Towers WK 16/Pom Pom Drop WK 19/Using a Spoon WK 20/Push and Pull WK 25/Snowballs	WK 32/Shape Sorters WK 33/Container Play WK 39/Catching Feathers WK 46/Collecting Seashells WK 48/Beach Bag WK 49/Building Towers WK 52/Shape Puzzles		
			c. Uses tools and different actions on objects					WK 14/Blanket Pull	WK 37/Playdough and Jumbo Craft Sticks		
(APL) Approaches to Play and Learning	A. Initiative and Exploration	1. Demonstrates initiative and self-direction	a. Demonstrates a desire to complete more complex tasks by self	WK 6/Counting and Exploring Solid and Liquid Foods		WK 19/"Go Dog Go"	WK 43/Summer	WK 5/Filling and Emptying with Stars WK 10/If You're Dirty and You Know It WK 3/Pom Pom Drop	WK 51/Let's Kick the Ball	WK 19/Introduction to Instruments	WK 44/Where Does It Go? WK 50/Celebration
			b. Selects book or toy from several options			WK 14/Snuggle Corner	Wk46/Book-Lovin' Babies WK 52/Our Favorite Books!		WK 45/Beach Ball Bash		WK 48/Sandbox Band
		2. Demonstrates interest and curiosity	a. Shows interest in what others are doing	WK 2/Washing Hands WK 3/Color Mixing Bags WK 12/Nature Walk WK 19/Cold as Ice WK 20/Who is Hiding Under There?	WK 35/Animal in the Barn WK 43/My O-Ball Ramp	WK 1/Paint Exploration WK 7/Copcat WK 9/Book:"Touch and Feel, Animal Friends" WK 12/Book:"Peek-a-boo Forest"	WK 29/All the Little Ducks Go Upside Down WK 31/Planes WK 37/I Know That One! WK 48/"Baby Loves Summer"	WK 3/Exploring the Great Outdoors WK 4/Playing with a Ball WK 8/Climbing Mountains WK 12/Toddler Dance Party WK 17/This is the Way We Wash Our Hands	WK 37/Playdough and Jumbo Craft Sticks WK 38/Fly with Me!	WK 2/Good Morning Song Revisited WK 5/We're So Glad You're Here	WK 40/The Ants Go Crawling WK 52/Little Red Box
			b. Begins to show curiosity/interest in new objects, experiences, and people	WK 1/Colorful Playdough WK 8/Sand Play WK 11/Pumpkin Splash WK 17/Exploring Oobleck WK 23/Let It Snow WK 24/I Like to Move It, Move It! WK 25/Pudding Painting	WK 30/Sun Puppets WK 36/Moving in the Mud WK 40/Where, Oh Where Has My Ladybug Gone? WK 42/Let's Have a Picnic WK 47/Ice, Ice, Maybe WK 51/Wet Sand		WK 41/"The Little Gardener"	WK 9/Picking Up Pom Poms WK 11/Sponge Squeeze WK 24/Tunnel of Fun	WK 29/Healthy Snacks WK 33/Container Play WK 40/Garden Path WK 47/Stepping Stones	WK 23/Snowflake Dance with Instrumental Music	WK 33/Kitten and Puppy Song

## Young Toddler Curriculum Map

	B. Attentiveness and Persistence	1. Demonstrates self-control ( <b>Executive Functioning Skill</b> )	a. Engages and persists with an activity, toy, or object ( <b>Executive Functioning Skill</b> )	WK 4/Sidewalk Paintings WK 22/Animal Puppets and Sounds WK 26/Exploring Heart Shapes	WK 46/Spray Art	WK 26/"I'll Love You Till the Cows Come Home"	WK 28/Book:"Eat Your Colors" WK 29/ LL/ All the Little Ducks Go Upside Down	WK 2/Scribbling WK 7/Building Towers WK 26/Finger Painting Hearts	WK 27/Beach Balls WK 28/Moving and Stretching WK 31/Control Tower Says WK 35/Animal Puzzles	WK 3/What's Your Name? WK 12/Clapping Patterns WK 26/A Wonderful Woman	WK 28/ How Can I Help You? WK 35/Animals on the Farm
			b. Demonstrates focus on a specific task or activity ( <b>Executive Functioning Skill</b> )	WK 14/Let the Light Shine In WK 15/Scrub-A-Dub Babies	WK 41/I Can Nest Cups WK 48/My Dark Star	WK 5/ Class Books WK 11/Pumpkin Faces	WK 39/Bring on the Birds	WK 23/Bean Bag Toss	WK 30/Bean Bag Play WK 34/Ring-Around-the-Rosie WK 43/Rainbow O-Ball WK 41/Yoga Fun WK 52/Shape Puzzles	WK 10/Autumn Leaves Are Falling Down WK 22/Fast Falling Snowflakes WK 25/It's You I Like	WK 38/We Love Our Bees WK 41/Growing Yummy Beans WK 45/Let's Go Swimming
	C. Play	1. Engages in a progression of individualized and imaginative play	a. Uses objects for a real or imagined purpose	WK 21/Exploring Boxes	WK 29/Bathing Babies WK 38/Counting Playdough Caterpillars			WK 14/Blanket Pull		WK 6/"Hokey Pokey"	WK 29/Rubber Duckie WK 39/Drive My Car WK 47/ 5 Little Ducks
		2. Demonstrates a cooperative and flexible approach to play	b. Plays independently with some interaction with other children		WK 37/Animal in the Ocean WK 39/Colorful Cars and Trucks	WK 22/Snow Fun	WK 40/The Grouchy Ladybug	WK 15/Dirty Dishes WK 19/Using a Spoon WK 21/Boxes and Tunnels WK 25/Snowballs	WK 39/Catching Feathers	WK 8/Freeze Dance	WK 27/If You're Happy and You Know It WK 37/Baby Beluga WK 42/Fruit Salad
	(SED) Social and Emotional Development	A. Developing a Sense of Self	1. Develops self-awareness	a. Shows knowledge of their own abilities and communicates preferences		WK 15/More More More Said the Baby	WK 37/I Know That One! WK 39/Bring on the Birds WK 46/ Book-Lovin' Babies		WK 39/Catching Feathers WK 47/Stepping Stones	WK 19/Introduction to Instruments	WK 28/ How Can I Help You? WK 44/Where Does It Go?
				b. Begins to develop an understanding of personal characteristics			WK 51/I Like Me			WK 26/A Wonderful Woman	WK 41/Growing Yummy Beans
			2. Engages in self expression	a. Displays a range of emotions such as happiness, sadness, and fear in response to familiar or unfamiliar environments or objects			WK 47/Counting Kisses				WK 50/Celebration
		B. Self-Regulation	1. Demonstrates self-control ( <b>Executive Functioning Skill</b> )	a. Self-soothes with minimal adult support		WK 14/Snuggle Corner					
				b. Demonstrates the beginnings of impulse control with adult support ( <b>Executive Functioning Skill</b> )		WK 19/"Go Dog Go"			WK 40/Garden Path	WK 1/Good Morning Song WK 14/Jingle Bells	WK 48/Sandbox Band
				c. Follows simple routines (such as eating, napping, or playing) in a group setting with adult support		WK 6/Teddy Bear, Teddy Bear			WK 32/Shape Sorters WK 50/Can You Eat That	WK 2/Good Morning Song Revisited	WK 43/Walking in the Classroom

## Young Toddler Curriculum Map

	C. Developing a Sense of Self with Others	1. Develops relationships with adults	a. Shows beginning signs of affection with familiar adults			WK 16/"The Family Book"		WK 5/Filling and Emptying with Stars		WK 1/Good Morning Song WK 15/This is the Way We Make Our Food	WK 37/Baby Beluga WK 52/Little Red Box
		2. Develops relationships with peers	a. Shows awareness of feelings displayed by others			WK13/"Mommy, Mama, and Me"	WK 40/The Grouchy Ladybug			WK 25/It's You I Like	WK 47/5 Little Ducks
			b. Engages in mostly solitary play with some parallel play	WK 19/Cold as Ice WK 23/Let It Snow			WK 49/The Deep Blue Sea				WK 39/Drive My Car
			c. Begins to relate to and show enjoyment in interactions with other children		WK 47/Ice, Ice, Maybe		WK 41/"The Little Gardener"			WK 5/We're So Glad You're Here WK 8/Freeze Dance	WK 38/We Love Our Bees WK 40/The Ants Go Crawling WK 46/Splash Splash
(LEL) Language and Emergent Literacy	A. Receptive Language (Listening)	1. Listens to conversations for a variety of purposes and demonstrates comprehension	a. Listens and responds to language during conversations, songs, stories, or other experiences (Executive Functioning Skill)	WK 18/Roll the Ball	WK 37/Animal in the Ocean WK 43/My O-Ball Ramp	WK 4/Counting Items: "5 Little Monkeys" WK 5/Class Books WK 6/Teddy Bear, Teddy Bear WK 17/This is the Way We Wash Our Hands	WK 34/"Ten Tiny Babies" WK 36/Wild Animals WK 42/Garden Picnic	WK 4/Playing with a Ball WK 7/Building Towers WK 10/If You're Dirty and You Know It WK 11/Sponge Squeeze WK 24/Tunnel of Fun	WK 32/Shape Sorters WK 28/Moving and Stretching WK 44/Rolling Along WK 46/Collecting Seashells WK 50/Can You Eat That? WK 51/Let's Kick the Ball	WK 1/Good Morning Song WK 18/"Twinkle, Twinkle, Little Star"	WK 32/Rain Dance WK 34/Steady Beat WK 38/We Love Our Bees WK 44/Where Does It Go?
			b. Responds to adults' questions with answers	WK 3/Color Mixing Bags WK 17/Exploring Oobleck WK 25/Pudding Painting	WK 27/Playdough Exploration WK 33/Big Block and Small Blocks WK 40/Where, Oh Where Has My Ladybug Gone? WK 44/Trucks and Cars in Bubble Foam	WK 22/Snow Fun WK 23/Millions of Snowflakes	WK 31/Planes	WK 20/Push and Pull	WK 33/Container Play WK 49/Building Towers	WK 5/We're So Glad You're Here	WK 33/Kitten and Puppy Song WK 47/5 Little Ducks
			c. Listens to and follows simple directions (Executive Functioning Skill)	WK 2/Washing Hands	WK 28/Tower Building WK 29/Bathing Babies WK 30/Sun Puppets WK 39/Colorful Cars and Trucks WK 52/Stacking Blocks	WK 6/ Teddy Bear, Teddy Bear WK 7/Copypat	WK 41/"The Little Gardener"	WK 1/Introduction to Puzzles WK 8/Climbing Mountains WK 15/Dirty Dishes WK 16/Pom Pom Drop WK 21/Boxes and Tunnels WK 23/Bean Bag Toss WK 25/Snowballs	WK 28/Beach Balls WK 30/Bean Bag Play WK 31/Control Tower Says WK 34/Ring-Around-the-Rosie WK 43/Rainbow O-Ball WK 41/Yoga Fun WK 52/Shape Puzzles	WK 6/"Hokey Pokey" WK 8/Freeze Dance WK 12/Clapping Patterns WK 21/Open, Shut Them	WK 31/Little Airplanes WK 36/Song: "Let's Go to the Zoo" WK 40/The Ants Go Crawling
		2. Acquires vocabulary introduced in conversations, activities, stories, and/or books	a. Demonstrates understanding of simple words through their actions	WK1/Colorful Playdough WK7/Small and Large WK8/Sand Play WK9/Big and Small WK11/Pumpkin Splash WK16/Colorful Blocks WK24/I Like to Move It, Move It! WK26/Exploring Heart Shapes	WK 34/Sensory Bottles WK 38/Counting Playdough Caterpillars WK 41/I Can Nest Cups WK 42/Let's Have a Picnic WK 49/Scoop and Rescue	Wk1/Paint Exploration Wk2/All About Me Poem Wk3/Beach Day Wk8/Families Wk11/Pumpkin Faces WK18/Balls WK26/"I'll Love You Till the Cows Come Home" WK25/"Polar Bear, Polar Bear, What Do You Hear?"	WK 32/Rainy Days Wk 33/"Goodnight Moon" WK 44/"School Bus"	WK 3/Exploring the Great Outdoors WK 6/Push and Pull WK 17/This is the Way We Wash Our Hands	WK 29/Healthy Snacks WK 38/Fly With Me! WK 36/Everybody Do This WK 37/Playdough and Jumbo Craft Sticks	WK 3/What's Your Name? WK 4/"If You're Happy and You Know It" WK 16/Apples and Bananas WK 17/Itsy Bitsy Spider WK 20/"Baby Shark" WK 22/Fast Falling Snowflakes WK 25/It's You I Like	WK 27/If You're Happy and You Know It WK 37/Baby Beluga WK 43/Walking in the Classroom

## Young Toddler Curriculum Map

	B. Expressive Language	1. Uses non-verbal communication for a variety of purposes	a. Communicates needs and wants through nonverbal gestures and actions	WK 10/Numbers in Nature WK 20/Who is Hiding Under There? WK 21/Exploring Boxes		WK 15/More More More Said the Baby	WK 27/Feelings	WK 9/Picking Up Pom Poms WK 19/Using a Spoon	WK 45/Beach Ball Bash	WK 14/Jingle Bells	WK 48/Sandbox Band
			b. Mimics others nonverbal gestures and actions to express feelings			WK 14/Snuggle Corner	WK 39/Bring on the Birds WK 40/The Grouchy Ladybug WK 47/Counting Kisses			WK 7/School is Cool	WK 28/How Can I Help You?
		2. Uses increasingly complex spoken language	a. Experiments with spontaneous vocal play	WK 6/Counting and Exploring Solid and Liquid Foods WK 12/Nature Walk			WK 30/Book: "Hello, Day!" WK 48/"Baby Loves Summer"			WK 9/Animal Friends	
			b. Uses one word sentences or two word phrases to communicate	WK 19/Cold as Ice	WK 36/Moving in the Mud	WK 20/Finding Forest Animals WK 16/"The Family Book"	WK 43/Summer WK 51/I Like Me		WK 48/Beach Bag	WK 10/Autumn Leaves Are Falling Down	WK 46/Splish Splash WK 49/"Knick Knack Paddy Whack" WK 52/Little Red Box
	C. Early Reading	1. Acquires meaning from a variety of materials read aloud	a. Touches or identifies pictures when prompted	WK 22/Animal Puppets and Sounds	WK 50/I'm a Boat	WK 10/"Night Night Farm" WK 13/"Mommy, Mama, and Me" WK 21/"Inside, Outside, Upside Down"	WK 35/Book: "Open the Barn Door" WK 38/Butterfly Colors WK 45/"Goodnight, Beach"				
		2. Develops early phonological awareness (awareness of units of sound)	a. Listens to and participates in familiar nursery rhymes, songs, and fingerplays with adult support ( <b>Executive Functioning Skill</b> )			WK 25/"Polar Bear, Polar Bear, What Do You Hear?"	WK 29/All the Little Ducks Go Upside Down WK 32/Rainy Days			WK 24/Sing Me a Rhyme	WK 29/Rubber Duckie WK 35/Animals on the Farm WK 42/Fruit Salad WK 45/Let's Go Swimming
		3. Demonstrates awareness of print concepts	a. Asks to have books read to them			WK 9/Book: "Touch and Feel, Animal Friends" WK 12/Book: "Peek-a-boo Forest"	WK 39/Bring on the Birds WK 52/Our Favorite Books!				
			b. Holds books upright and helps turn pages one at a time with adult support			WK 3/Beach Day WK 5/Class Books WK 24/Bear Snores On	WK 46/Book-Lovin' Babies WK 50/"Little Blue Boat"				
			c. Recognizes some familiar logos in the environment (classroom, school, neighborhood, community) with adult support			WK 19/"Go Dog Go"	WK 37/I Know That One!				
		D. Early Writing	1. Uses writing for a variety of purposes	a. Uses writing or drawing instruments to makes random marks and scribbles		WK 48/My Dark Star	WK 28/Book:"Eat Your Colors" WK 49/The Deep Blue Sea	WK 2/Scribbling WK 26/Finger Painting Hearts			

## Young Toddler Curriculum Map

(CD-M) Cognitive Development-Mathematics	A. Number and Quantity	1. Organizes, represents, and builds knowledge of quantity and number	a. Shows awareness of early concepts related to amount	WK 1/Colorful Playdough WK 8/Sand Play WK 10/Numbers in Nature WK 16/Colorful Blocks WK 17/Exploring Oobleck WK 18/Roll the Ball WK 20/Who is Hiding Under There? WK 25/Pudding Painting	WK 27/Playdough Exploration WK 28/Tower Building	WK 2/All About Me Poem WK 34/"Ten Tiny Babies" WK 47/Counting Kisses		WK 29/Healthy Snacks		WK 28/How Can I Help You?
		2. Manipulates, compares, and describes relationships using quantity and number	a. Counts groups of one and two objects with adult support	WK 12/Nature Walk WK 19/Cold as Ice	WK 28/Tower Building WK 38/Counting Playdough Caterpillars	WK 4/Counting Items:"5 Little Monkeys"		WK 5/Filling and Emptying with Stars		
			b. Applies number and counting to daily routine with adult support	WK 6/Counting and Exploring Solid and Liquid Foods	WK 42/Let's Have a Picnic WK 52/Stacking Blocks	WK 23/Millions of Snowflakes				WK 47/5 Little Ducks
	B. Measurement and Comparison	1. Explores and communicates about distance, weight, length, height, and time	a. Explores and identifies objects that are big or small, heavy or light, and tall or short, with adult support	WK 7/Small and Large WK 21/Exploring Boxes	WK 33/Big Block and Small Blocks WK 37/Animal in the Ocean	WK 18/Balls		WK 33/Container Play WK 49/Building Towers		
			b. Uses size words appropriately	WK 23/Let It Snow	WK 29/Bathing Babies WK 47/Ice, Ice, Maybe	WK 19/"Go Dog Go"				
		2. Sorts, orders, classifies, and creates patterns (Executive Functioning Skill)	a. Copies patterns using sounds or physical movements, with adult support (Executive Functioning Skill)		WK 39/Colorful Cars and Trucks	WK 12/Book: "Peek-a-boo Forest"		WK 9/Picking Up Pom Poms		WK 35/The Animals on the Farm
			b. Orders several objects on the basis of one characteristic through trial and error (Executive Functioning Skill)	WK 9/Big and Small	WK 41/I Can Nest Cups					
	C. Geometry and Spatial Thinking	1. Explores, recognizes, and describes spatial relationships between objects	a. Recognizes basic shapes and matches two identical shapes	WK 3/Color Mixing Bags				WK 7/Building Towers	WK 32/Shape Sorters WK 52/Shape Puzzles	
			b. Attempts to move objects in different directions, such as up, down, around or under with adult prompting and guidance	WK 11/Pumpkin Splash	WK 34/Sensory Bottles WK 43/My O-Ball Ramp	WK 21/"Inside, Outside, Upside Down"	WK 31/Planes	WK 1/Introduction to Puzzles		
		2. Explores, recognizes, and describes shapes and shape concepts	a. Begins to slide, rotate, and flip objects to make them fit with adult support	WK 26/Exploring Heart Shapes	WK 35/Animal in the Barn			WK 35/Animal Puzzles		

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(CD-S) Cognitive Development-Science	A. Scientific Skills and Methods	1. Demonstrates scientific inquiry skills	a. Uses simple tools to explore and investigate the learning environment (indoors and outdoors)	WK 1/Colorful Playdough WK 2/Washing Hands WK 8/Sand Play WK 14/Let the Light Shine In WK 24/I Like to Move It, Move It!	WK 27/Playdough Exploration WK 31/Scribble Space WK 32/Rainbow Colors WK 34/Sensory Bottles WK 49/Scoop and Rescue		WK 51/I Like Me		WK 37/Playdough and Jumbo Craft Sticks		
	B. Earth and Space	2. Demonstrates knowledge related to the dynamic properties of earth and sky	a. Engages in structured play using water	WK 5/Exploring Water WK 11/Pumpkin Splash WK 15/Scrub-A-Dub Babies	WK 29/Bathing Babies WK 37/Animal in the Ocean			WK 15/Dirty Dishes			
			b. Engages in structured play using sand, soil, and mud	WK 25/Pudding Painting	WK 45/Working in Sand WK 51/Wet Sand	WK 3/Beach			WK 46/Collecting Seashells		
			c. Identifies the objects in the sky and uses basic vocabulary to describe day and night	WK 4/Sidewalk Paintings	WK 30/Sun Puppets WK 48/My Dark Star	WK 10/"Night Night Farm"	WK 31/Planes WK 33/"Goodnight Moon" WK 45/"Goodnight, Beach"			WK 23/Snowflake Dance with Instrumental Music	WK 30/Mr. Sun
			d. Uses emerging vocabulary to describe basic weather	WK 23/Let It Snow	WK 46/ST/Spray Art WK 42/Let's Have a Picnic	WK 22/Snow Fun	WK 32/Rainy Days WK 43/Summer WK 48/"Baby Loves Summer"				
	C. Living Things	1. Demonstrates knowledge related to living things and their environment (habitat, territory, home, ecosystem)	a. Interacts with plants and animals	WK 12/Nature Walk WK 13/On the Farm	WK 36/Moving in the Mud			WK 3/Exploring the Great Outdoors	WK 38/Fly With Me! WK 42/Caterpillar Crawl	WK 9/Animal Friends	WK 33/Kitten and Puppy Song WK 41/Growing Yummy Beans
	D. Physical Science	1. Demonstrates knowledge related to physical science	a. Plays with and explores different toys and objects	WK 3/Color Mixing Bags WK 9/Big and Small WK 10/Numbers in Nature WK 16/Colorful Blocks WK 17/Exploring Oobleck WK 21/Exploring Boxes	WK 33/Big Block and Small Blocks WK 38/Counting Playdough Caterpillars		WK 28/Tower Building	WK 11/Sponge Squeeze WK 23/Bean Bag Toss	WK 45/Beach Ball Bash	WK 19/Introduction to Instruments	
			b. Demonstrates ability to push and pull objects	WK 18/Roll the Ball	WK 35/Animal in the Barn WK 44/Trucks and Cars in Bubble Foam WK 50/I'm a Boat			WK 4/Playing with a Ball WK 6/Push and Pull WK 14/Blanket Pull	WK 44/Rolling Along		
			c. Observes that objects move at different speeds		WK 39/Colorful Cars and Trucks					WK 22/Fast Falling Snowflakes	
			d. Shows interest and curiosity about objects in their immediate physical environment		WK 52/Stacking Blocks		WK 36/Wild Animals			WK 10/Autumn Leaves Are Falling Down	
			e. Explores solids and liquids	WK 6/Counting and Exploring Solid and Liquid Foods WK 19/Cold as Ice	WK 47/Ice, Ice, Maybe						

# Young Toddler Curriculum Map

	E. Interaction with the Environment	1. Demonstrates an awareness of, and the need to protect their environment (ecosystem, Earth, home) through	a. Identifies familiar people and living things in their learning environment (indoors and outdoors) b. Begins to demonstrate understanding of sustainability practices		WK 40/Where, Oh Where Has My Ladybug Gone?	WK 9/Book:"Touch and Feel, Animal Friends"				WK 37/Baby Beluga
						WK 12/Book:"Peek-a-boo Forest"	WK 41/"The Little Gardener"		WK 12/Clapping Patterns	
(CD-SS) Cognitive Development-Social Studies	A. Family and Culture	1. Demonstrates understanding of their family and an emerging awareness of their own culture and ethnicity	a. Begins to gesture and ask simple questions regarding differences and/or similarities between self and others			WK 8/Families WK 13/"Mommy, Mama, and Me"	WK 37/I Know That One!	WK 12/Toddler Dance Party	WK 1/Good Morning Song WK 2/Good Morning Song Revisited WK 3/What's Your Name? WK 15/This is the Way We Make Our Food	WK 46/Splash Splash
	B. People and Community	1. Demonstrates an understanding of their community and an emerging awareness of	a. Demonstrates understanding of simple rules b. Observes cultural celebrations			WK 13/"Mommy, Mama, and Me"	WK 40/The Very Grouchy Ladybug		WK 34/Ring-Around-the-Rosie	WK 5/We're So Glad You're Here WK 43/Walking in the Classroom WK 49/"Knick Knack Paddy Whack"
		2. Demonstrates an awareness of geography in their community	a. Recognizes aspects of their classroom and home environment such as people, objects, and designated spaces (e.g. reading center, bathroom, kitchen, bedroom)			WK 16/"The Family Book"				WK 13/We Are a Family WK 50/"Celebration"
		3. Demonstrates an awareness of economics in their community	a. Completes a task with assistance				WK 44/"School Bus"			WK 20/"Baby Shark" WK 25/It's You I Like WK 44/Where Does It Go?
	C. History and Events	1. Understands the passage of time and how events are related	a. Adapts to changes in routine and/or schedule and anticipates events (Executive Functioning Skill)						WK 51/Let's Kick the Ball	WK 26/A Wonderful Woman WK 52/Little Red Box
(CD-CD) Cognitive Development-Creative Development	A. Creative Movement and Dance	1. Participates in dance to express creativity	a. Moves body to music (Executive Functioning Skill) b. Shows interest and curiosity about different dance genres			WK 6/Teddy Bear, Teddy Bear		WK 12/Toddler Dance Party	WK 8/Freeze Dance WK 11/"Where is Pumpkin?" WK 16/Apples and Bananas WK 18/"Twinkle, Twinkle, Little Star"	WK 27/If You're Happy and You Know It WK 29/Rubber Duckie WK 32/Rain Dance WK 46/Splash Splash
	B. Visual Arts	1. Creates, observes, and analyzes visual art forms to develop artistic expression	a. Expresses self creatively with simple art materials b. Communicates what they like about a picture or work of art	WK 14/Let the Light Shine In	WK 30/Sun Puppets WK 48/My Dark Star WK 46/Spray Art	WK 1/Paint Exploration WK 11/Pumpkin Faces	WK 28/Book:"Eat Your Colors" WK 49/The Deep Blue Sea	WK 26/Finger Painting Hearts WK 2/Scribbling		WK 6/"Hokey Pokey" WK23/Snowflake Dance with Instrumental Music



## Young Toddler Curriculum Map

	C. Music	1. Uses their voice, instruments, and objects to musically express creativity	a. Experiments with vocalizations and different sounds produced by instruments						WK 1/Good Morning Song WK 2/Good Morning Song Revisited WK 7/School is Cool WK 19/Introduction to Instruments WK 14/Jingle Bells WK 21/Open, Shut Them	WK 30/Mr. Sun WK 34/Steady Beat WK 35/Animals on the Farm WK 42/Fruit Salad WK 43/Walking in the Classroom WK 48/Sandbox Band WK 51/Dance Time!
			b. Shows interest and curiosity about different music genres						WK 23/Snowflake Dance with Instrumental Music	
	D. Drama	1. Uses dramatic play to express creativity ( <b>Executive Functioning Skill</b> )	a. Listens to rhymes, fingerplays, and stories with props ( <b>Executive Functioning Skill</b> )						WK 9/Animal Friends WK 15/This is the Way We Make Our Food WK 25/It's You I Like	WK 31/Little Airplanes WK 36/Song: "Let's Go to the Zoo" WK 39/Drive My Car WK 41/Growing Yummy Beans WK 49/"Knick Knack Paddy Whack"
			b. Pretends to take on the characteristics of an animal or pretends to be a favorite book character, with adult support ( <b>Executive Functioning Skill</b> )	WK 22/Animal Puppets and Sounds	WK 50/ I'm a Boat		WK 42/Garden Picnic WK 43/Summer		WK 26/A Wonderful Woman	WK 37/Baby Beluga WK 38/We Love Our Bees WK 40/The Ants Go Crawling WK 45/Let's Go Swimming
(CD-CP) Cognitive Development - Cognitive Processes	A. Thinking Skills	1. Demonstrates awareness of cause and effect ( <b>Executive Functioning Skill</b> )	a. Repeats actions many times to cause desired effects ( <b>Executive Functioning Skill</b> )	WK 5/Exploring Water WK 22/Animal Puppets and Sounds WK 24/I Like to Move It, Move It!	WK 31/Scribble Space WK 32/Rainbow Colors WK 43/My O-Ball Ramp WK 46/Spray Art			WK 20/Push and Pull WK 25/Snowballs	WK 27/Beach Balls WK 39/Catching Feathers WK 43/Rainbow O-Ball	
		2. Uses prior knowledge to build new knowledge ( <b>Executive Functioning Skill</b> )	a. Imitates simple actions, gestures, sounds, and words ( <b>Executive Functioning Skill</b> )	WK 2/Washing Hands WK 7/Small and Large WK 13/On the Farm WK 15/Scrub-A-Dub Babies WK 26/Exploring Heart Shapes	WK 29/Bathing Babies WK 41/I Can Nest Cups	WK 15/More More More Said the Baby WK 17/This is the Way We Wash Our Hands WK 26/"I'll Love You Till the Cows Come Home"	WK 27/Feelings WK 47/Counting Kisses WK 52/Our Favorite Books!		WK 30/Bean Bag Play WK 31/Control Tower Says	WK 4/"If You're Happy and You Know It" WK 17/Itsy Bitsy Spider
			b. Searches for hidden or missing objects ( <b>Executive Functioning Skill</b> )	WK 20/Who is Hiding Under There?	WK 40/Where, Oh Where Has My Ladybug Gone?		WK 35/Book: "Open the Barn Door"			
	B. Problem Solving	1. Demonstrates problem solving skills ( <b>Executive Functioning Skill</b> )	a. Solves a simple problem successfully with adult support ( <b>Executive Functioning Skill</b> )	WK 4/Sidewalk Paintings	WK 35/Animals in the Barn WK 36/Moving in the Mud WK 44/Trucks and Cars in Bubble Foam WK 49/Scoop and Rescue WK 51/Wet Sand	WK 20/Finding Forest Animals			WK 35/Animal Puzzles	
	C. Engineering and Technology	1. Demonstrates an awareness of simple tools and simple machines and their usefulness in designing, crafting and constructing	a. Uses simple tools and simple machines in play, with adult support		WK 45/Working in Sand			WK 14/Blanket Pull WK 19/Using a Spoon	WK 44/Rolling Along	WK 48/Sandbox Band
			b. Begins to explore stability and motion when constructing simple structures, with adult support				WK 28/Tower Building	WK 7/Building Towers		