Lesson Plans -Preschool 3 - Week 5 Day 2 7/4/23 Day 3 7/5/23 Day 4 7/16/23 Day 1 7/3/23 **ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME:** ACTIVITY NAME: **Investigating Sound: Vibrations** Investigating Illumination Volcano Pumpkin Let's Make Ramps **Printing Curved Lines OBJECTIVE: OBJECTIVE: OBJECTIVE:** OBJECTIVE: OR IFCTIVE: Children will, with adult modeling Children will, with verbal prompting Children will begin to notice the Children will use vocabulary words Children will use multiple openand support, begin to draw what is and encouragement, explore the STEAM associated with the properties of different properties and ended classroom materials as tools characteristics of light. PS3/CDbeing observed during science concepts of motion and speed as sound as they investigate Rubber to create shapes, letters, and other Band Instruments. PS3/CDthey build ramps and explore ways markings with curved and straight S/D/1/c/Q1.1 inquiry. PS3/CD-S/A/1/b/Q1/3 they affect motion, PS3/CD-S/D/1/d/Q1.2 lines. PS3/CD-S/A/1/c/Q1.2 S/D/1/a/01.1 ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME: **ACTIVITY NAME:** ACTIVITY NAME: Sounds in My Classroom Reading with the Book Basket Apple Taste Test **Environmental Print: Our Colors** Sounds Around the Town Poster OBJECTIVE: OBJECTIVE: OBJECTIVE: OBJECTIVE: OR JECTIVE: Children will connect new Children will listen to common Children will independently select a Children will respond to adult Children will identify words or preferred book from a choice of 2-3 prompts with their own sound as vocabulary with prior experiences classroom environmental sounds symbols on a familiar classroom & Literacy as they participate in an activity and point to an object and/or storybooks. PS3/LEL/C/3/a/Q1.1 they connect novel vocabulary with sign as they participate in a read book picture that represents the prior experiences. related to nutrition. aloud. PS3/LL/C/3/c/Q1.1 PS3/LL/A/2/b/Q1.1 sound's source during a real aloud. PS3/LL/A/2/b/Q1.1 PS3/LL/C/2/b/O1.1 **ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME:** ACTIVITY NAME: **Baby Doll Washing** When I Feel Sick Chalk, Chalk, Go Away Dramatic Play Introduction: Baby When I'm at the Doctor: HealthCare **Doll Clothes** Well Check OBJECTIVE: **OBJECTIVE: OBJECTIVE: OBJECTIVE:** OBJECTIVE: Children will begin to recognize Children will begin to connect Children will identify objects as Children will begin to understand Children will put on and take off straight lines or curved lines to form signs of being unwell and healthcare providers help you stay near, close, out of reach, far, etc. in clothing items such as socks, shoes, communicate specific needs recognizable shapes while drawing coats, and hats while they engage relation to their own body space as well as they participate in a picture with chalk and while pinching and they wash baby dolls and otherwise related to being unwell or injured in pretend play with baby dolls. walk discussion. PS3/PD/A/3/a/Q1.1 as they engage in pretend play with explore materials in the water table. pulling small pieces of wet sponge. PS3/PD/A/1/a/Q1.2 PS3/PD/C/2/b/Q1.8, Q1.11 baby dolls. PS3/PD/A/3/a/Q1.4/ PS3/PD/B/1/c/Q1.3 ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME: **Book Basket: Titles about Families** Book: "My Mommy Medicine" Sounds All Around Books by Lois Ehlert **Getting Dressed** OBJECTIVE: OBJECTIVE: OBJECTIVE: OR IECTIVE: OBJECTIVE: Children will identify the main idea Children will identify common Children will turn a book upright Children will use pictures in the Children will use words/phrases in a story after an adult reads the book to tell about the events or sounds in the classroom and face the cover towards and picture support to answer characters described in the story as story title and provides verbal and themselves, point to pictures with questions about characters in the environment through listening as intention, and sweep their finger they discuss factors that impact visual cues while looking at the story during a read aloud. PS3/LL/ they participate in a read aloud. covers of books about families. wellness during a read aloud. across text as they pretend to read PS3/LL/C/2/b/Q1.1 C/1/c/Q1.1 PS3/LL/C/1/b/Q1.1 PS3/LL/C/1/a/Q1.1 a book. PS3/LL/C/3/b/Q1.1, Q1.2, Q1.3, Q1.4 ACTIVITY NAME: ACTIVITY NAME: ACTIVITY NAME: **ACTIVITY NAME: ACTIVITY NAME:** Make Your Own Deelybob All About Me Self Portrait Soundwave Investigation Stations: "The Sneeze Song (I Sneezed a Sorting: Baby Doll Clothes Sneeze)" by Bryant Oden Part 1 **OBJECTIVE:** OBJECTIVE: OBJECTIVE: **OBJECTIVE:** Children will, with adult modeling Children will, with adult modeling Children will begin to develop an Children will sort a small collection Children will use vocabulary and self talk, begin to ask questions and support, follow directions to understanding of social behaviors associated with the properties of of objects as a group and observe to gain additional Cognitive sound. PS3/CD-S/D/1/d/Q1.2 move objects in front of, behind, that are appropriate and as an adult makes tally marks for solutions/possibilities to problems. inappropriate through adult each sorted group as they sort a next to, or on top of another person PS3/CD-CP/B/1/b/Q1.4 modeling and physical prompting. or object during an open-ended art laundry basket of baby dolls experience. PS3/CD-M/D/1/b/Q1.1 PS3/CD-SS/B/1/b/Q1.2 clothes. PS3/CD-M/B/2/d/Q1.2 (PW) Practice (MA) Duplicate (LL) First name (CD) Retailing (SE) Turn (PW) Practice (MA) Duplicate (LL) MIST number (LE) Resulting Continued (LL) MIST number (LE) Resulting Continued (Catting Straight AB patterns. recognition story using taking at learning areas memory game. Flannel teacher-led teacher-led DM JB, MN, ES, GL, SD, CL, ER

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