



ELA Assessment Directions

The Early Learning Assessment is an observational assessment consisting of skill progressions aligned to Ohio's Early Learning and Development Standards. The Early Learning Assessment covers seven domains of school readiness: Social Foundations, Language and Literacy, Mathematics, Science, Social Studies, Physical Well-Being and Motor Development, and Fine Arts. The Learning Progressions define the pathway of skills, knowledge, and behaviors (or SKBs) that children develop between the ages of 36 months and 72 months, including children who may be at earlier developmental levels than their typically developing peers.

What:

The Early Learning Assessment is to be completed on Kready.org by signing in with your username (your email) and password. On the bottom of the home page, you will click on the available assessments. The site will keep track of how many assessments are completed.

When:

The ELA is required to be done twice a year, once in the Fall and once in the Spring.

The ELA assessment windows are:

Fall 2024: August 15 – November 14

Spring 2024: February 15 – May 14

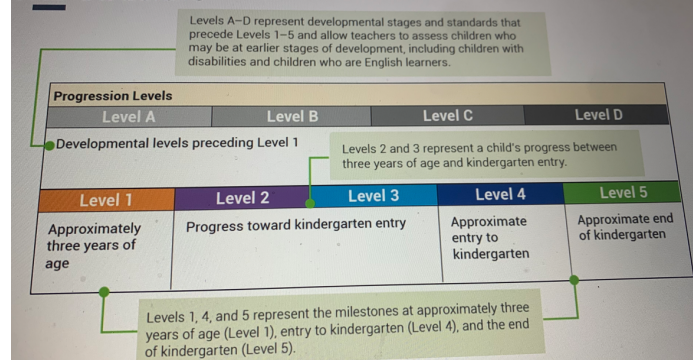
Below are a few reminders on best practices while completing the assessment for your children:

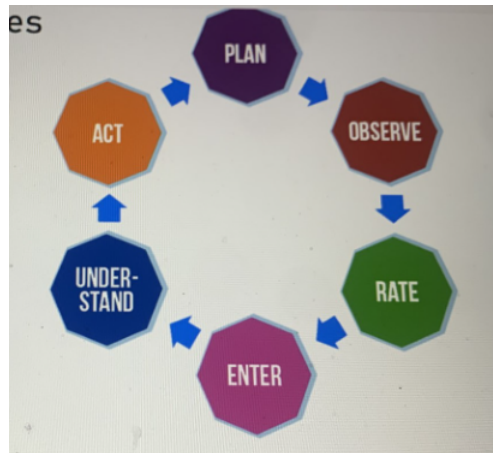
SKB Structure

When thinking through how to score your students on the assessment, reference this chart if questions arise regarding the SKB level meaning.

Start at level one. Does the child meet this level? If yes, move to level 2. If no, move back to Level D.

SKB Structure





ELA Progression

Plan: Set up a plan of how and when you will observe that works into your daily lessons.


Observe: Enact your plan. Make sure to be objective.

Rate: Score your students. Reference the SKB structure above as needed.

Enter: Enter your students' scores on [kready.org](https://www.kready.org)

Understand: What are the scores telling you about each child? How can you individualize their learning moving forward?

Act: Create and teach lessons for each student.



- Familiarize yourself with the SKBs you are observing
- Consider how each SKB fits into the greater picture of development
- Think about when and how each SKB can be observed during typical activities

Remember the ELA is not meant to do all in one day or one sitting. **Plan** out how you can observe children during your daily routine. Use the "ELA Anecdotal Note Form" through out the assessment window to log your evidence, or notes, providing information on how each student is meeting the SKB.

OBJECTIVE OBSERVATION NOTES	vs.	SUBJECTIVE OBSERVATION NOTES
<ul style="list-style-type: none"> • Factual observation statements • Descriptions of actions, vocalizations, facial expressions, and gestures • Examples of student work (artwork, writing, etc.) • Direct quotes 		<ul style="list-style-type: none"> • Describe an opinion • Ambiguous and open to interpretation • Communicate judgement about a child's feelings, intentions, and motivations

Observations: It is important to be *objective* rather than *subjective* when observing your students. When taking notes, reference the chart above to ensure your observations/notes meet the appropriate objective criteria.