Child Portfolio Academy Audit Review

Classroom:		Tea	Teacher(s):				
Reviewed By:			Date:				
Child's Name	Background	ASQ Within	Formal	Summaries &	Informal		Parent/Teache
Cnild's Name	Information	45 Days of	Assessment	Reflections	Assessments	Child Work	Conference
	Complete	Enrollment or	Complete (Oct,	Complete (Oct,	(one per child	Samples	Letter Signed
	Wall	Hallstrion	reb, Iviay)	reb, May	per week)		(Oct, Feb, May)
	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No
	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No
	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No
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	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No	Yes or No
Ĉ.	Yes or No	Yes or No	Yes or No	Yes or No	or No	Yes or No	Yes or No

I. Teaching Strategies Gold

natural context. Assessment methods are play based. Assessments are completed according to schedule. Developmental areas are sampled during various times of the day, taking place within a child's

		orrengths
		Area for Improvement

II. ASQ

ASQ is completed within 45 days of enrollment and upon transitions. Referrals (if needed) are made within 60 days. All referrals are documented.

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	Strengths
	Area for Improvement

III. Informal Assessments

Observations are individualized, specific, factual and provide sufficient details to create a clear picture of what occurred.

N Obild's Work	Strengths
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	Area for Improvement

Child's work includes a description, standards and a statement of relevancy. All work that is collected should show progression and growth.

	Strengths
	Area for Improvement

V. ConnectionsThe teacher makes connections between the child's portfolio, individual child planning and classroom activities.

		Strengths
		Area for Improvement